| Q.1 | Communication is the most important component of our      | Marks: <sup>2</sup> Question ID 6288264 |
|-----|---|---|
|     |   |   |
|     |   |   |
|     |   |   |
| o   | Options Details   | Select Option                           |
|     | economic activity   |   |
| 2   | social activity   |   |
|     | business activity   |   |
|     | social activity   |   |
| ຊ.2 | Communication is important for an organisation because it | Marks: 2<br>Question II<br>6288265      |
|     |   |   |
|     |   |   |
|     |   |   |
| o   | Options Details   | Select Optio                            |
|     | changes the attitude of employees                         |   |
|     | decontrols organisational functions                       |   |
|     | lowers the morale of low performers                       |   |
|     | provides swelective information                           |   |

: PGDMM/PGDSCM & L-Business Communication

**Exam Name** 

| Q.3 | The principles of effective communication are | Marks: <sup>2</sup> Question ID: 6288266 |
|-----|---|--|
| No  | Options Details                               | Select Option                            |
| 1   | five C,s                                      |  |
| 2   | nine C,s                                      |  |
| 3   | seven C,s                                     |  |
| 4   | three C,s                                     |  |
| Q.4 |   | Marks: 2 Question ID: 6288267            |
| No  | Options Details                               | Select Option                            |
| 1   | decoding                                      |  |
| 2   | channel                                       |  |
| 3   | noise   |  |
| 4   | encoding                                      |  |
|     |   |  |

| Q.5 | Verbal communication may be | Marks: 2 Question ID: 6288268            |
|-----|-----------------------------|--|
| No  | Options Details             | Select Option                            |
| 1   | interview                   |  |
| 2   | speech                      |  |
| 3   | oral or written             |  |
| 4   | chatting                    |  |
| Q.6 | Communication is a          | Marks: <sup>2</sup> Question ID: 6288269 |
| No  | Options Details             | Select Option                            |
| 1   | multi directional activity  |  |
| 2   | uni directional activity    |  |
| 3   | single directional activity |  |
| 4   | upward directional activity |  |
|     |                             |  |

|     |                                      | <b>Question ID:</b> 6288270   |
|-----|--------------------------------------|-------------------------------|
|     |                                      |                               |
|     |                                      |                               |
|     |                                      |                               |
|     |                                      |                               |
|     |                                      |                               |
|     |                                      |                               |
|     |                                      |                               |
| No  | Options Details                      | Select Option                 |
| 1   | comprehension rate and comprehension |                               |
| 2   | retention and reading speed          |                               |
| 3   | reading speed and comprehension      |                               |
| 4   | non of the above                     |                               |
| Q.8 | 8 Case study primarily helps         | Marks: 2 Question ID: 6288271 |
| No  | Options Details                      | Select Option                 |
| 1   | in developing leadership             |                               |
| 2   | in sharpening skills                 |                               |
| 3   | in facilitating innovation           |                               |
| 4   | in breaking mental blocks            |                               |
|     |                                      | •                             |

Q.7

Reading efficiency score is calculated by

| Q.9 | Drawbacks of written communication are | Marks: 2 Question ID: 6288272            |
|-----|--|--|
| No  | Options Details                        | Select Option                            |
| 1   | expensive                              |  |
| 2   | delayed response                       |  |
| 3   | time consuming                         |  |
| 4   | all of the above                       |  |
| Q.1 |  | Marks: <sup>2</sup> Question ID: 6288273 |
| No  | Options Details                        | Select Option                            |
| 1   | flat organisational structure          |  |
| 2   | glass ceiling                          |  |
| 3   | objectivity                            |  |
| 4   | lack of fear                           |  |
|     |  |  |

| Q.1 | 1 Which is not considered as an enabling effect of social media | Marks: 2 Question ID: 6288274 |
|-----|---|-------------------------------|
| No  | Options Details   | Select Option                 |
| 1   | sourcing of content   |                               |
| 2   | distraction at work   |                               |
| 3   | customer connetivity  |                               |
| 4   | brand awareness   |                               |
| Q.1 |   | Marks: 2 Question ID: 6288275 |
| No  | Options Details   | Select Option                 |
| 1   | time consuming  |                               |
| 2   | time saving   |                               |
| 3   | entertaining  |                               |
| 4   | non of the above  |                               |
|     |   |                               |

|     |                  | Question ID:<br>6288276                  |
|-----|------------------|--|
|     |                  |  |
|     |                  |  |
|     |                  |  |
|     |                  |  |
|     |                  |  |
|     |                  |  |
| No  | Options Details  | Select Option                            |
| 1   | positive gesture |  |
| 2   | better gesture   |  |
| 3   | negative gesture |  |
| 4   | bad habit        |  |
| Q.1 |                  | Marks: <sup>2</sup> Question ID: 6288277 |
| No  | Options Details  | Select Option                            |
| 1   | permanent        |  |
| 2   | bad              |  |
| 3   | good             |  |
| 4   | temporary        |  |
|     |                  |  |

Q.13

Hands in pocket is a

| Q.1 | 5 First contact of employee with the employer is   | Marks: 2 Question ID: 6288278            |
|-----|--|--|
| No  | Options Details  | Select Option                            |
| 1   | application letter   |  |
| 2   | interview  |  |
| 3   | resume   |  |
| 4   | appointment letter   |  |
| Q.1 | Which element of the resume will help in keeping your resume out of the crowed of applications | Marks: <sup>2</sup> Question ID: 6288279 |
| No  | Options Details  | Select Option                            |
| 1   | reference  |  |
| 2   | resume summary   |  |
| 3   | personal information   |  |
| 4   | work experience  |  |
|     |  |  |

| Q.1 | The educational qualification in a resume should be lised | Marks: 2 Question ID: 6288280            |
|-----|---|--|
| No  | Options Details   | Select Option                            |
| 1   | alphabetically  |  |
| 2   | oldest to newest  |  |
| 3   | newest to oldest  |  |
| 4   | full time to part time                                    |  |
| Q.1 |   | Marks: <sup>2</sup> Question ID: 6288281 |
| No  | Options Details   | Select Option                            |
| 1   | wear casual dress   |  |
| 2   | dominate conversation                                     |  |
| 3   | interrupt others  |  |
| 4   | make eye contact with participants                        |  |
|     |   |  |

| Q.1 | 9 What is not an advantage of group discussion | Marks: <sup>2</sup> Question ID: 6288282 |
|-----|--|--|
| No  | Options Details                                | Select Option                            |
| 1   | lengthy messages                               |  |
| 2   | saves paper                                    |  |
| 3   | saves time                                     |  |
| 4   | more powerful                                  |  |
| Q.2 | Kinesics is known as                           | Marks: 2 Question ID: 6288283            |
| No  | Options Details                                | Select Option                            |
| 1   | time language                                  |  |
| 2   | body language                                  |  |
| 3   | space language                                 |  |
| 4   | sign language                                  |  |
|     |  |  |

| Q.2 | 21 Olfactory is a type of    |            | Marks: 2 Question ID: 6288284 |
|-----|------------------------------|------------|-------------------------------|
| No  |                              | ns Details | Select Option                 |
| 1   | time language                |            |                               |
| 2   | body language                |            |                               |
| 3   | sign language                |            |                               |
| 4   | space language               |            |                               |
| Q.2 | 22 Proxemics is the study of |            | Marks: 2 Question ID: 6288285 |
| No  |                              | ns Details | Select Option                 |
| 1   | body language                |            |                               |
| 2   | sign language                |            |                               |
| 3   | time language                |            |                               |
| 4   | space language               |            |                               |
|     |                              |            |                               |

| Q.2 | The first element of speech is | Marks: <sup>2</sup> Question ID: 6288286 |
|-----|--------------------------------|--|
| No  | Options Details                | Select Option                            |
| 1   | voice                          |  |
| 2   | pitch                          |  |
| 3   | space language                 |  |
| 4   | body language                  |  |
| Q.2 |                                | Marks: 2 Question ID: 6288287            |
| No  | Options Details                | Select Option                            |
| 1   | emphatic                       |  |
| 2   | empathise                      |  |
| 3   | reflection                     |  |
| 4   | non of above                   |  |
|     |                                | -  |

| Q.2 | The main reason of misunderstanding is | Marks: <sup>2</sup> Question ID: 6288288 |
|-----|--|--|
| No  | Options Details                        | Select Option                            |
| 1   | confidence                             |  |
| 2   | physical barriers                      |  |
| 3   | communication gap                      |  |
| 4   | listening                              |  |
| Q.2 |  | Marks: <sup>2</sup> Question ID: 6288289 |
| No  | Options Details                        | Select Option                            |
| 1   | thought and perception                 |  |
| 2   | understanding                          |  |
| 3   | recognising words                      |  |
| 4   | comprehending words                    |  |
|     |  |  |

|     |                             | Question ID:<br>6288290       |
|-----|-----------------------------|-------------------------------|
|     |                             |                               |
|     |                             |                               |
|     |                             |                               |
|     |                             |                               |
|     |                             |                               |
|     |                             |                               |
| No  | Options Details             | Select Option                 |
| 1   | politeness                  |                               |
| 2   | a structured layout         |                               |
| 3   | informality                 |                               |
| 4   | formality                   |                               |
| Q.2 |                             | Marks: 2 Question ID: 6288291 |
| No  | Options Details             | Select Option                 |
| 1   | reading the write-up        |                               |
| 2   | identification of main idea |                               |
| 3   | proof reading               |                               |
| 4   | organising the ideas        |                               |
|     |                             |                               |

Q.27

While writing a business letter we must stick to

| Q.2 | Mosst importanat sections of a business proposal include  Mosst importanat sections of a business proposal include | Marks: <sup>2</sup> Question ID: 6288292 |
|-----|--|--|
| No  | Options Details  | Select Option                            |
| 1   | executive summary  |  |
| 2   | pricing information  |  |
| 3   | cover letter   |  |
| 4   | all of the above   |  |
| Q.3 |  | Marks: 2 Question ID: 6288293            |
| No  | Options Details  | Select Option                            |
| 1   | list of activities   |  |
| 2   | main proposal  |  |
| 3   | pricing information  |  |
| 4   | cover letter   |  |
|     |  |  |

| Q.3 | Minutes refer to the   | Marks: <sup>2</sup> Question ID: 6288294 |
|-----|------------------------|--|
| No  | Options Details        | Select Option                            |
| 1   | executive summary      |  |
| 2   | records of any meeting |  |
| 3   | cover letter           |  |
| 4   | list of activities     |  |
| Q.3 |                        | Marks: 2 Question ID: 6288295            |
| No  | Options Details        | Select Option                            |
| 1   | buyer                  |  |
| 2   | agent                  |  |
| 3   | business man           |  |
| 4   | seller                 |  |
|     |                        |  |

| Q.3 | Report prepared about the growth of an organisation is called | Marks: <sup>2</sup> Question ID: 6288296 |
|-----|---|--|
| No  | Options Details   | Select Option                            |
| 1   | survey report   |  |
| 2   | information report  |  |
| 3   | progress report   |  |
| 4   | balance sheet   |  |
| Q.S |   | Marks: 2 Question ID: 6288297            |
| No  | Options Details   | Select Option                            |
| 1   | visual report   |  |
| 2   | formulating points  |  |
| 3   | developing the outline  |  |
| 4   | finalising the headings                                       |  |
|     |   | •  |

|           |  | <b>Question ID:</b> 6288298                  |
|-----------|--|--|
|           |  |  |
|           |  |  |
|           |  |  |
| No        | Options Details  | Select Option                                |
| 1         | presenter  |  |
| 2         | visual aid   |  |
| 3         | audience   |  |
| 4         | content  |  |
| Q.3       | What helps to pick the right content of your presentation  Options Details | Marks: 2 Question ID: 6288299  Select Option |
| <b>No</b> | Options Details time limit   | Select Option                                |
| 2         | source material  |  |
| 3         |  |  |
|           | your knowledge   |  |
| 4         | audience need  |  |
|           |  |  |

Q.35

What is not an element of presentation

| Q.S | Rehearsal should be | Marks: 2 Question ID: 6288300            |
|-----|---------------------|--|
| No  | Options Details     | Select Option                            |
| 1   | mandatory           |  |
| 2   | limited             |  |
| 3   | optional            |  |
| 4   | avoided             |  |
| Q.3 |                     | Marks: <sup>2</sup> Question ID: 6288301 |
| No  | Options Details     | Select Option                            |
| 1   | pace                |  |
| 2   | pose                |  |
| 3   | practice            |  |
| 4   | humour              |  |
|     |                     |  |

| Q.3 | The feed back should be | Marks: <sup>2</sup> Question ID: 6288302 |
|-----|-------------------------|--|
| No  | Options Details         | Select Option                            |
| 1   | judgmental              |  |
| 2   | constructive            |  |
| 3   | critical                |  |
| 4   | personal                |  |
| Q.2 |                         | Marks: 2 Question ID: 6288303            |
| No  | Options Details         | Select Option                            |
| 1   | the human element       |  |
| 2   | a message               |  |
| 3   | an idea                 |  |
| 4   | an information          |  |
|     |                         |  |

|         |                         | Question ID: 6288304          |
|---------|-------------------------|-------------------------------|
| No      | Options Details         | Select Option                 |
| 1       | happiness<br>stress     |                               |
| 3       | knowledge               |                               |
| 4       | ideas                   |                               |
| Q.4     |                         | Marks: 2 Question ID: 6288305 |
| No<br>1 | Options Details         | Select Option                 |
| 1       | advertisement           |                               |
| 2       | public relations        |                               |
| 3       | interacting with people |                               |
| 4       | non of the above        |                               |
|         |                         |                               |

Q.41

Communication is an expression of

| Q.4 | 3 Seminars are headed by                |                 | Marks: <sup>2</sup> Question ID: 6288306 |
|-----|---|-----------------|--|
| No  | C                                       | Options Details | Select Option                            |
| 1   | chairperson                             |                 |  |
| 2   | secretary                               |                 |  |
| 3   | president                               |                 |  |
| 4   | treasurer                               |                 |  |
| Q.4 | 4 rriculum                              |                 | Marks: <sup>2</sup> Question ID: 6288307 |
| No  |   | Options Details | Select Option                            |
| 1   | video conferencing                      |                 |  |
| 2   | individsuals can see each other physica | ılly            |  |
| 3   | tele-conversation                       |                 |  |
| 4   | non of the above                        |                 |  |
|     |   |                 |  |

|     |                                      | Question ID: 6288308                     |
|-----|--------------------------------------|--|
| No  | Options Details                      | Select Option                            |
| 1   | asking to repeat question            |  |
| 2   | mentioning weakness of privious boss |  |
| 3   | asking about the salary              |  |
| 4   | mentioning personal issues           |  |
| Q.4 |                                      | Marks: <sup>2</sup> Question ID: 6288309 |
| No  | Options Details                      | Select Option                            |
| 1   | Curriculum Vitae                     |  |
| 2   | Central Vitae                        |  |
| 3   | Curriculum Version                   |  |
| 4   | Circular Vitae                       |  |
|     |                                      |  |

What is not recommended asking during interview

Marks: 2

| Q.4 | ROL stands for                 |                 | Marks: <sup>2</sup> Question ID: 6288310 |
|-----|--------------------------------|-----------------|--|
| No  |                                | Options Details | Select Option                            |
| 1   | Review of Related Letters      |                 |  |
| 2   | Review of Related Literature   |                 |  |
| 3   | Rivision of Related Literature |                 |  |
| 4   | Review of Related Lectures     |                 |  |
| Q.4 | 8 ASAP stands for              |                 | Marks: <sup>2</sup> Question ID: 6288311 |
| No  |                                | Options Details | Select Option                            |
| 1   | As Simple As Possible          |                 |  |
| 2   | As Short As Possible           |                 |  |
| 3   | As Soon As Possible            |                 |  |
| 4   | As Senior As Possible          |                 |  |
|     |                                |                 |  |

| Q.4 | I9 FYI stands for                        | Marks: 2 Question ID: 6288312            |
|-----|--|--|
| No  | Options Details                          | Select Option                            |
| 1   | For Your Information                     |  |
| 2   | For Your Intimation                      |  |
| 3   | For Your Inventory                       |  |
| 4   | First Your Information                   |  |
| Q.5 | ICT stands for                           | Marks: <sup>2</sup> Question ID: 6288313 |
| No  | Options Details                          | Select Option                            |
| 1   | Information and Communication Techniques |  |
| 2   | Information and Communication Technology |  |
| 3   | Information and Communal Technology      |  |
| 4   | Interaction and Communication Technology |  |
|     |  |  |